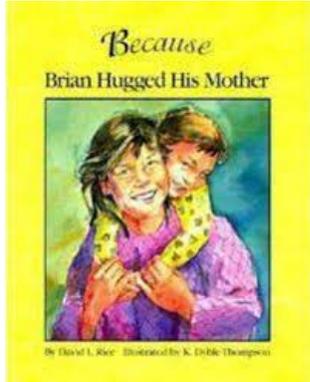




One Glove Puppet Lesson Plan



Inspired by the book, *Because Brian Hugged his Mother* by David Rice and Dylbe Thompson

Did you know that a simple act of kindness can have far reaching effects? By hugging his mother, Brian's simple Unselfish act of kindness sets off a ripple effect in his community. This story is a powerful reminder that we are all connected and every action we choose to do has an impact.

In 2020, the world has been overwhelmed by the exponential growth of Covid-19. This book shows children what the exponential growth of kindness looks like. A lovely story to shared, leading into the Christmas Season, when our thoughts turn to giving and supporting those in need.

Supplies

<ul style="list-style-type: none"> 1 small glove 1 30cm/24 in long dowel 2 bamboo skewers 1 toilet paper roll 1 fabric square - 17in/24cm x 17in/24cm 1 small piece of felt for the hands - 10cm x 10 cm 	<ul style="list-style-type: none"> Ephemera: feathers, yarn, beads, buttons, sequins 1 elastic band Scissors Glue gun 1 pipe cleaner Cotton batting
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Step 1 – Making the Body

- Take the square piece of fabric (body/clothing) and fold in half to make a triangle
- Fold it in half again to make a smaller triangle, then cut a small hole in the top of the fold.
- When you lay out the fabric you will have a hole in the middle of the square.

Step 2 – Making the Shoulders

- Take the toilet tube (shoulders) and CAREFULLY cut a cross in the middle of it, using scissors or a knife.
- You need to do this to both sides of the tube.

Step 3 – Assembling the Head

- Insert the dowel into the middle finger of the glove. Make sure you place the dowel right to the end of the fingertip.
- Stuff the glove with cotton batting. Make sure you stuff all the fingers.

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- Secure the neck with a piece cleaner to prevent the stuffing from coming out.
- Put a dab of glue under the cuff of the glove to secure it onto the dowel.

Step 3b – Another Head Idea

- If you are working with younger children, or are unable to get the gloves for this project, you can have the students trace their hand from cardstock
- Fold the cardstock in half and trace around the hand.
- Cut out 2 hand pieces.
- Glue the dowel onto one of the hands pieces and then glue the second hand overtop.

Step 4 – Attach the Pieces Together

- Put the dowel through the hole in the material and through the toilet paper tube.
- Secure the toilet tube in place with an elastic.

Step 5 – Make the Hands

- Make the front and back side of each hand using the felt pieces.
- Trace 4 circle on the felt with a marker and cut out the circles.
- If you have younger students you can have them cut out squares for hands.

Step 6 – Attach the Hands

- It is important that the skewer is inserted at a right angle to the tip of the triangle.
- Put hot glue on one circle and attach the tip of the body fabric to the circle
- Next glue the skewer onto the bottom circle and the tip of the fabric
- Finally, secure the second circle on top. The skewer should be sandwiched between the two felt circles.

Step 7 - Hair

- Create hair by wrapping yarn around a piece of cardboard
- Tie the yarn together and cut one end to make strands of hair.
- You can make long or short hair. Glue the hair onto the head.

Step 8 – Create the Face & Decorate the Body

- Create the face and decorate the body with buttons and other fun stuff.
- Your one glove puppet is not complete!

Puppeteer Tips – 5 things to remember:

- Puppeteer's eyes are on the back of the puppet.
- Puppet's eyes are looking where they should.
- Movement is important: gestures, breathing, walking, sitting, double take, looking
- Emotions: the puppets words and actions have recognizable emotions.
- Voice: loud, clear, play with different voices (high, low, slow, fast, breathy)

Dramatic Play – Animating Your Puppet

- Now it is time to animate your puppet
- Find another person to introduce your puppet to
- Can you make your puppet?
 - Clap its hands
 - Turn its head



- Do a double take
- Take a bow
- Do dance move with its hands
- Work with a partner to make the arms move at the same time

Story Starters – One Day...

- What simple act of kindness can you perform?
- Make a short play about how this act impacted 3 other people.
- Perform your play for your classmates or family.

For Teachers – Curriculum Connections

<p>Mathematics</p> <ul style="list-style-type: none"> • Number <ul style="list-style-type: none"> • How many people/animals were impacted by Brian’s actions? Record them with tallies. • What if everyone performed 2 acts of kindness. How many people would be impacted? <p>Social Studies</p> <ul style="list-style-type: none"> • My World: Home, School, Community <ul style="list-style-type: none"> • How many community helpers did you meet in the story? Make a list of all the community helpers in your neighbourhood. • What acts of kindness or service can you perform around your school? Can you get other grades/classes involved? 	<p>English Language Arts</p> <ul style="list-style-type: none"> • Comprehend various kinds of texts - Respect and support others - Explore thoughts and ideas <ul style="list-style-type: none"> - How many different words did the author use to express gratitude. - Write a letter to someone in your life to express gratitude for the things they do for you - Create a short play or dialogue with your puppet about acts of service. <p>Health & Wellness</p> <ul style="list-style-type: none"> • Relationship Choices <ul style="list-style-type: none"> • How does it make you feel when someone does a kind act for you? <p>Drama & Art</p> <ul style="list-style-type: none"> • Puppetry & Expression
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Additional Teacher Resources

Because Brian Hugged his Mother by David Rice and Illustrated by Dyble Thompson

<https://www.youtube.com/watch?v=7IAjsv7MRwM>

Ordinary Mary’s Extraordinary Deed by Emily Pearson

<https://www.youtube.com/watch?v=k965-YGcL4I>

Critical Thinking Consortium – www.tc2.ca

Thoughtful Books – A Teacher Guide to Ordinary Mary’s Extraordinary Deed

<https://tc2.ca/pdf/OMary.pdf>

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